

Ventura Unified School District

Certificated Human Resources ~ Educational Services Division

Job Description

Title: Bridge TOSA (Teacher on Special Assignment)

Basic Functions:

Under the direction of the directors of Curriculum and Instruction and Special Education, provides professional development, support and guidance as to the incorporation of research based specialized strategies and methodologies into the broader development and execution of district wide curriculum and instruction practices; coordinates the implementation of a Multi-Tiered System of Support framework TK-12, and supports site leaders and teachers in delivery of differentiated, culturally responsive instruction for diverse learners including English Learners, Students with Disabilities, Low Income students, and Foster and Homeless Youth

Credential, Education and Experience:

- Hold a valid California Education Specialist teaching credential w/English Language Learner authorization
- Master's degree from an accredited college/university (preferred)
- Completion of five years of effective special education classroom instruction

Knowledge and Abilities:

Knowledge of:

- Components and requirements of the IDEA regarding Least Restrictive Environment (LRE)
- Specialized approaches and methodologies regarding delivery, presentation of, and access to, curriculum to ensure each student can meet the VUSD educational standards that apply to all children
- Principles of differentiated, data-driven, research-based instruction and intervention
- Effective professional development, program evaluation, and adult learning theory
- Universal Design for Learning and culturally responsive teaching to address the issues of race/ethnicity, identity, language, poverty, and culture
- Common Core State Standards/Anchor Standards for Reading and Writing, English Language Development Standards and integration of technology

Abilities to:

- Work collaboratively in a team-oriented approach with groups, including administration, staff, faculty, parents/guardians and public
- Write comprehensive reports; explain information and data in meaningful, understandable form.
- Work independently with little direction; manage time and priorities; communicate effectively both orally and in writing

Responsibilities

- Increase teacher and administrator understanding of characteristics and considerations of individual learning styles and impact of individual disabilities with respect to designing meaningful instructional experiences for all students that are relevant to learning standards
- Increase teacher and administrator understanding of Least Restrictive Environment mandates
- Increase teacher and administrator understanding of the infusion of specialized strategies and methodologies into the design of instruction in the classroom
- Increase teacher and administrator understanding of screening, diagnostic, and progress monitoring data for the purpose of identification of struggling learners and for effective instruction/intervention design
- Support instruction, curriculum development, peer coaching, staff development, assessment, and monitoring of students in Multi-Tiered Systems of Support (MTSS) framework grades TK-12
- Train, model, coach, and support teachers in the use of the student data system for frequent formative assessments, progress monitoring, and the use of data to guide instruction
- Assist schools in developing strategic plans for intervention and growth for all students in alignment with the district Local Control Accountability Plan
- Provide assistance to school leaders in analyzing California Dashboard Data to prioritize academic, social-emotional, and behavioral support for diverse students including English Learners, Students with Disabilities, Low Income Students, and Foster and Homeless Youth
- Customize, prioritize, and facilitate professional development in Universal Design for Learning and MTSS based on student need
- Work closely with other personnel in the Education Services Division to integrate Common Core State Standards (CCCS), Next Generation Science Standards, and technology for high quality teaching and learning

Demonstrates proficiency in:

- Effective instructional strategies and research-based best practices for instructing diverse learners, including English Learners, Students with Disabilities, Low Income students, Foster and Homeless youth
- Mentoring, classroom management, alignment of curriculum, instruction, assessment and peer coaching practices
- Interpretation of assessment data from multiple sources (including the SIRAS system) to inform instructional decisions in core, targeted, and strategic programs
- Creating, editing, and monitoring results of assessments in the SAS system
- Teaching with the lens of cultural proficiency
- Innovative uses of technology in daily instruction
- Collaboration with colleagues in areas of professional development, learning teams, new teacher support and/or instructional planning

Other Duties:

- Attend district, county, and state meetings to keep current with research trends, engage in learning communities, and assist in parent outreach
- Participate in school level activities, as appropriate
- Establish and maintain web resources
- Maintain professional competence through participation in inservice education activities provided by the district and/or self-selected professional growth activities
- Assist in other district programs as assigned

The VUSD Governing Board is committed to equal opportunity for all individuals in education. District programs, activities, and employment shall be free from discrimination based on sex, race, color, religion, national origin, ancestry, ethnic group, sexual orientation, marital or parental status, physical or mental disability, section 504 disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities (BP 0410)